

SCHOOL REPORT CARD 2008 Arizona Department of Education

Tom Horne Superintendent of Public Instruction

Research and Evaluation Section (602) 542-5151 / reportcards@azed.gov

Principal Luis Vanegas

Ifvanegas@mpsaz.org

Entity ID 4940

CTDS 070204128

Grades Served KG - 6

Students Enrolled 764

Type of School Regular Facility - In A Unified

School District

Office Hours 7:00 AM to 4:00 PM

Number of Instruction days Not Avail

School Year Start and End Not Avail

Keller Elementary School

Mesa Unified District

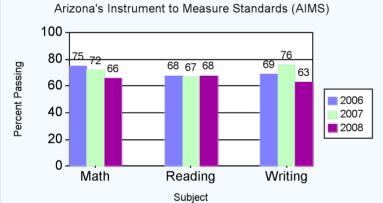
1445 E. Hilton Ave. Mesa, AZ, AZ 85204 (480) 472-6200 office (480) 472-6150 fax www.mspaz.org/keller/

School Mission and Goals

The Keller Elementary School community believes every child is unique and capable of reaching high levels of academic and social success. We will provide students with opportunities to demonstrate their learning and we will celebrate their accomplishments. Students at Keller Elementary will develop strong personal character traits along with respect and appreciation for all individuals in a diverse learning environment.

AZ LEARNS Profile For The School	Performing Plus
The Federal School Improvement Status	Year1 School Improvement
The AYP Status For This School	Met

Test Results for Spring 2007

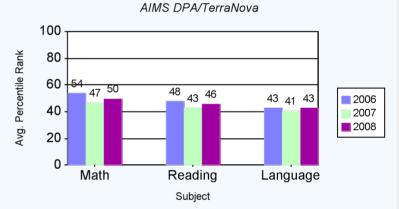


Measure of Academic Progress (MAP)

Subject	Number in Analysis	Avg Growth Index For School	Avg Growth Index for State
MATH	227	-5	-3
READ	227	1	-1

On Campus Incidents 0

Keller staff, aides and volunteers work together to help make our school as safe as possible. The playground area is supervised from 7:30 a.m. until school begins. Students are closely supervised during school hours and during after school release time.



Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners 155
Percent Reclassified as Proficient 34%

School Performance Measures

Attendance Rate 95%

Promotion Rate 91%

Dropout Rate NA

Four-Year Graduation Rate* NA

Five-Year Graduation Rate*

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^{* -} Graduation Rate does not apply to K-8 Schools NA - Not Applicable